**Research Interests:** Impaired **(**aphasia, dementia) and non-impaired language production and processing, Argument structure, Verb semantics, Verb inflection (tense, aspect, negation, modality), Effects of animacy and context, Experimental syntax

**Studies/Education**

**2007 – 2013** Doctoral Studies, Aristotle University of Thessaloniki, Greece

Dissertation Title: „Argument structure and verb inflection: a comparison between

Greek-speaking patients with aphasia and semantic dementia“

**2003 – 2004** European Masters in Clinical Linguistics, University of Potsdam, Germany

Title of Master thesis: „Production of Greek Modal and Negative Markers in

Agrammatic Aphasia: A Preliminary Investigation“

**1997-2002** B.A. Greek Philology, Major: Linguistics, Aristotle University of Thessaloniki, Greece

**Working Experience**

* **Since October 2014-** Post-doctoral Research Associate, Research Unit „Relative

Clauses“, Goethe University Frankfurt/Main

Project: Comprehending relative clauses

Head of the project: Prof. Markus Bader

* **Februar 2012 – September 2014** Research Associate (Wissenschaftliche Mitarbeiterin), Goethe University Frankfurt/Main (Research and Teaching)
* **November 2010 – September 2014** Assistant in the project **Special Subject Collection Linguistics - Bibliography of Linguistic Literature** of the German

Research Society (DFG), Johann Christian Seckenberg Universitätsbibliothek

Frankfurt/Main

* **Februar 2005 – April 2007** Editor at the Publishing House Patakis (Project: Dictionary of the Greek Language)

**Teaching Experience**

As research assistant in the University of Frankfurt/Main:

• Introduction to Aphasiology (summer term 2012) (BA Linguistics)

• Lexicon (winter term 2012-2013) (MA Linguistics)

• Introduction to Psycholinguistics and Neurolinguistics (summer term 2013, summer

term 2014) (BA German Language and Literature)

• Acquired Syntactic Disorders (winter term 2013-2014) (MA Linguistics)

As guest lecturer:

• Lecture at the specialisation course II of the module *Language disorders and educational*

*intervention* of the master’s programm *Language and Culture Sciences* in

the Department of Italian Language and Literature

• Lecture at the master’s programm *Interdisciplinary approach to developmental and*

*acquired language disorders* of the Deparment of Speech and Language Therapy of

the Technological Educational Institute of Epiros

**Articles in peer reviewed journals**

**Koukoulioti V.**, Stavrakaki, S., Konstantinopoulou, E. and Ioannidis P. (under review). Lexical and grammatical factors in sentence production in semantic dementia: Insights from Greek.

**Koukoulioti V.**, and Stavrakaki, S. (2014), Producing and inflecting verbs with

different argument structure: Evidence from Greek aphasic speakers, *Aphasiology,*

*28,* (11), 1320-1349, DOI: 10.1080/02687038.2014.919561

**Koukoulioti V.**, (2010), Production of modal and negative particles in Greek

aphasia, *Clinical Linguistics and Phonetics, 24* (8), 669-690,

DOI:10.3109/02699206.2010.486883

**Koukoulioti V.**, and Stavrakaki, S. (2010), Bilingual Aphasia: Symptoms, Diagnosis

and Rehabilitation, [Diglossi Aphasia: glossika elleimmata, axiologisi kai

apokatastasi] *Nevrologia* (Greek Journal for Neurology), *19* (2), 100-108 (In Greek)

**Book chapters**

Bader, M. and **Koukoulioti, V**. (under review) When object-initial sentences are preferred to subject-initial sentences: Corpus evidence from German. In Fuß, E., Konopka, M., Trawinski, B. and Waßner, U. (eds.) *Grammar and corpora*. Heidelberg University Publishing

**Koukoulioti, V**. and Stavrakaki, S. (in press) Light verbs revisited. A comparative perspective from impaired language development and dementia. In Escobar, L., Torrens, V. and Parodi, T. (eds.) *Language Processing and Disorders*. Newcastle: Cambridge Scholars Publishing.

**Proceedings (Online)**

**Koukoulioti, V.** and Bader, M. The effect of clause type on long extraction in German (to appear) In Featherston, S., Hörnig, R., Steinberg, R. and Umbreit, B. (eds.) *Proceedings of the Linguistic Evidence 2016*

Bader, M., Ellsiepen, E., **Koukoulioti, V.**, Portele, Y. (2017) Filling the prefield: Findings and challenges. In Freitag, C.,Bott, O. \& Schlotterbeck, F. (eds.)*Two perspectives on V2 : The invited talks of the DGfS 2016 workshop “V2 in grammar and processing: Its causes and its consequences”* (27-49) Konstanz: University of Konstanz http://nbn-resolving.de/urn:nbn:de:bsz:352-0-390234