

Translation of the discipline-specific regulations for the Master's programme in Southeast-Asian Studies as 'one-subject-Master' at the Faculty of Linguistics, Cultures, and Arts of the Johann Wolfgang Goethe University of 25.04.2012

I. General

The general regulations for Master's programmes in the Faculty of Linguistics and Cultural Studies at the Johann Wolfgang Goethe University, dating from 21.05.2008, in the respectively applicable version, are a component of these faculty-specific regulations. They define especially the aims and structure of the programme, the regulations for admission to the Master's examination and Master's thesis, and contain a description of the modules for the Master's programme in Southeast Asian Studies.

II. Aims of the program and purpose of the examination

(1) The Master's programme in Southeast Asian Studies (SEAS) is research-focused and aims to enable students to undertake autonomous research at an advanced level. The programme deepens and complements methods learned during the Bachelors programme and empowers students to reflect on these methods critically, to deal with theoretical concepts in the field of study and to relate them to generally discussed theories and research developments. Students are trained in cultural studies analysis and academic work.

With regard to content, the programme focuses on a philological / cultural studies-based examination of the Malay world (Indonesia and Malaysia, as well as Brunei Darussalam, Singapore and East Timor).

In particular, the programme comprises the teaching of the following expertise, methods and skills:

- advanced reading and communication skills in Bahasa Indonesia and Bahasa Malaysia respectively, by examining topics and discourses on Southeast Asian cultures and societies in literature, art, and mass media, on the basis of original language sources on current developments,
- a considered approach to data, sources, texts and methods relating to Southeast Asia,
- familiarity with current research questions, debates, and academic methods in Southeast Asian Studies,
- general key competences and their specific application in an academic context
- intercultural competence and the ability to critically reflect on culturally-determined perspectives, both one's own and those of other cultures

The elective modules allow students to develop an individual study profile, for example for the following three suggested specialisations:

- classical philology and history of the Malay world
- modern language application and society in the Malay world
- culture and economy in Southeast Asia

(2) The programme qualifies students for a broad professional spectrum. It prepares students for Southeast Asian-related academic activities, including the following:

- academic research and teaching
- academic and cultural exchange / management
- publishing industry, media, journalism
- politics: diplomatic service, ministries, political parties
- economy: for example, industry and trade, international economics, banking, consulting, Chamber of Industry and Commerce (IHK), Association of German Chambers of Industry and Commerce (DIHT)
- interpreting and translating
- education: professional training, language teaching
- librarianship

(3) The faculty awards students who successfully complete the Master's examination the academic degree "Master of Arts (M.A.)".

III. Course structure

(1) The Master's programme comprises 120 CP and consists of four compulsory core modules (54 CP), three elective modules (36 CP) and the Master's thesis (30 CP). More details are provided in the module descriptions. Courses currently on offer are announced at the beginning of every semester.

(2) The Faculty Council (*Fachbereichsrat*) may decide to limit the availability of elective modules if teaching capacity is insufficient. Students must be advised promptly of any such limitation.

(3) Students may change an elective module only if they have not already definitively failed an examination in the previously selected elective module. Failed attempts are counted.

(4) In general, the language of instruction for the Master's programme is English. As the programme can be studied completely in English, a German Language University Entrance Examination (DSH) according to § 4(3) of the General Regulations for Masters Programs in Faculty 09 is not required.

(5) In accordance with the module description, classes in the Master's programme shall be held in English, German or Indonesian. Elective classes offered only in German are not available to students without German university entry qualifications or the German Language University Entrance Examination (DSH); this applies in particular to the beginners language courses in Thai, Vietnamese, and Dutch, offered within the elective module „Regional Expertise“. If there is a choice between English- and German-language classes, the abovementioned students may select only English-language classes. This applies particularly to classes offered within the elective module "Free Studies" (*Studium*

Generale) and workshops that can be counted towards Section 2.3 (“Scientific Practice and Soft Skills”) of the module “Theories and Methods”.

IV. Prerequisites for admission to the Master’s programme

Programme commencement and prerequisites for admission

(1) The Master’s programme in Southeast Asian Studies can only be commenced in the winter semester. If classes must be repeated, a conditional commencement in the summer semester may be permitted in duly justified exceptional cases.

(2) Requirements for admission for the Master’s programme are one of the criteria listed under 1. and all criteria listed under 2.

1. Either:

- a) A Bachelor’s degree in Southeast Asian Studies or comparable disciplines at Goethe University with a standard programme duration of at least 6 semesters, or
- b) a degree of at least equivalent value from a German university or German institute of higher education in a similar or related discipline with a standard programme duration of at least 6 semesters, or
- c) a degree of at least equivalent value from a foreign university in a similar or related discipline with a standard programme duration of at least 6 semesters, or
- d) a Bachelor’s degree in another discipline in the humanities or social sciences with a standard programme duration of at least 6 semesters may also be recognised as equivalent by the Examinations Committee on request, provided the applicant has an adequate command of Bahasa Indonesia or Bahasa Malaysia and a general familiarity with the Southeast Asian region.

2. Cumulative requirements

- a) a) Proof of an adequate command of English, comparable to a TOEFL score of 560 (written) or 220 (computer-based) or 84 (internet-based).
- b) Proof of an adequate command of Bahasa Indonesia or Bahasa Malaysia. Students with a Bachelor’s degree involving little or no knowledge of Indonesian or Malay must provide proof that their language skills are at least equivalent to the level attained in the Bachelor’s programme “Southeast Asian Languages and Cultures” (*Sprachen und Kulturen Südasiens*) following successful completion of Bahasa Indonesia introductory course modules SKS 1 and SKS 2, or, alternatively, to at least 200 hours’ language study at a university level. Proof of language skills can be handed in later; at the latest, it must be provided together with the application for admission to the Master’s examination. Until then the enrolment is conditional only, according to § 54 (4) of the Higher Education Act of the State of Hessen (*Hessisches Hochschulgesetz*). Proof may be effected by the following means:

b1. expert report or test of language skills acquired in the course of time spent abroad, university language courses, or private study; or

b2. completion of a written examination parallel to the abovementioned module examination for the Bachelor's programme; or

b3. certificates regarding another proof accepted as equivalent by the Examinations Committee.

c) A CV providing information about the applicant's interest in the Southeast Asian Studies programme.

d) A positive letter of recommendation from at least one university lecturer, providing information about the applicant's particular suitability for the Southeast Asian Studies programme.

(3) In the cases described in Paragraph 2, Figures 1b, 1c and 1d, admission may be made conditional upon the completion of additional non-graded pieces of work and module examinations (amounting to a maximum of 60 CP) from the Bachelor's programme "Southeast Asian Languages and Cultures" (*Sprachen und Kulturen Südostasiens*). If these conditions are not fulfilled within the deadline set by the Examinations Committee, admission to the Masters examination shall be revoked.

(4) Decisions relating to the admission of a candidate to the Master's programme are made by the Examinations Committee.

(5) Candidates not yet in possession of their final degree certificate as stipulated in § 2 (1) by the application deadline may apply using a provisional certificate. This provisional certificate must be based on all completed graded pieces of work necessary for the award of the degree, must include an average grade calculated on the basis of these pieces of work, and must be issued by a body authorized to award grades or certificates. Decisions to grant exemptions from the requirement that all graded pieces of work must already have been completed are made by the Examinations Committee.

V. Master's thesis

(1) The Master's thesis allows the student to demonstrate that he/she is able to deal independently with a linguistic, cultural or social problem relating to Southeast Asia within a set timeframe using academic methods.

(2) Successful completion of modules amounting to at least 60 CP is a prerequisite for admission to the Master's thesis.

(3) 30 CP are awarded for the Masters thesis, which must be completed within a timeframe of six months.

VI. Assessment of graded pieces of work

- (1) The overall grade for the Master's examination is calculated from the average of the module grades, with the grade for the Master's thesis being counted twice.
- (2) The overall grade "passed with distinction" is awarded if all graded pieces of work receive the grade "very good" (*sehr gut*) (1,0).

VII. Entry into force and evaluation of the programme

- (1) These faculty-specific regulations enter into force on the day after their publication in the UniReport of the Johann Wolfgang University.
- (2) The programme shall be evaluated three years after these faculty-specific regulations have entered into force.

Appendix I: Descriptions of modules

Required coursework

The Master's programme is designed to spread over 4 semesters. It encompasses 4 compulsory modules (54 CP), 3 elective modules (36 CP) and the Master's thesis (30 CP).

Compulsory modules

Four modules amounting to a total of 54 CP:

- Modern languages and cultures of Southeast Asia (12 CP)
- Theories and methods (15 CP)
- Current issues and research (12 CP)
- Media, politics and economy in modern Southeast Asia (15 CP)

Elective modules

Students shall select three elective modules amounting to a total of 36 CP, for example:

- Classical languages and history (12 CP)
- Applied Indonesian / Malay (12 CP)
- Regional expertise (12 CP)
- Introduction to Asian economics and law (12 CP)
- Studium generale (12 CP)

Additional elective modules are offered subject to available teaching capacity and, if offered, are announced before the beginning of semester.

Master's thesis

The fourth semester is dedicated to producing the Master's thesis.

Modern languages and cultures of Southeast Asia**M 1****Compulsory module****12 CP**

| | |
|--|--|
| Contents | The module deals with current cultural, social and political phenomena in Southeast Asia. The analysis of media, communication and art as key to understanding is highlighted by using methods from the discipline of cultural studies. |
| Learning objectives and competences | <ul style="list-style-type: none"> • Advanced knowledge of current media and art production and of central discourses. • Application of philological and generic cultural studies methods to a broad spectrum of current topics and sources. |
| Offered in | Two semesters, commencement possible in winter or summer semester |
| Requirement for participation | none |
| Language of instruction | English (and Indonesian / Malaysian in 1.2) |
| Course assessment | for each of 1.1 and 1.2: presentation or essay (approx. 5 pages) |
| Module examination | Term paper (approx. 15 pages) on a seminar of the student's choice |
| Requirement for CP | Course assessment for 1.1. and 1.2 and successful completion of the module examination |
| Module coordinator | see course catalogue |

| Course | Type | Hours per week | CP |
|---|-------------|-----------------------|-----------|
| 1.1 SEA cultures as reflected in modern literature, arts and discourses | S | 2 | 4 |
| 1.2 Media coverage of current issues in Indonesian and Malaysian language | S | 2 | 4 |
| | exam | | 4 |

| Theories and methods | | M 2 | | |
|--|---|-------------|-----------------------|-----------|
| Compulsory module | | 15 CP | | |
| Contents | <p>In the seminar and the colloquium students are introduced to new and advanced academic theories. They are encouraged to reflect critically on methods and theories learned during their Bachelors studies. The colloquium offers students an opportunity to present and discuss their work schedules with other students, to exchange views on the concrete application of theories and methods and to experience scholarly teamwork. This, in combination with the project ‘Scientific Practice and Soft Skills’, helps students to acquire key transferable skills valuable both for further academic work and for non-academic professions.</p> <p>CP for ‘Scientific Practice and Soft Skills’ can be obtained in different ways, focusing on varying competences, e.g.:</p> <ul style="list-style-type: none"> • Teaching training – tutoring or mentoring Bachelors students • Practical academic experience – conference participation, organising meetings or exhibitions, publishing • Participation in Soft Skills workshops (e.g. at the ‘Zentrum für Weiterbildung’; availability depends on course program and language skills) • Involvement in university policy and committee work <p>Students are strongly advised to discuss the evaluation of the abovementioned achievements with the Module Coordinator in advance, in order to evaluate the workload and the CP to be awarded, and, if necessary, to determine the form of assessment.</p> | | | |
| Learning objectives and competences | <ul style="list-style-type: none"> • Attainment of methodological competence, primarily with regard to independent empirical research and the ability to reflect critically on the dominant theories and methods of the student’s field of study • Preparation of the Master’s thesis • Opportunity to practice important academic skills and organise independent activities • Acquisition of key transferable skills for personal development | | | |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester | | | |
| Requirement for participation | none | | | |
| Language of instruction | English (and German; workshops for 2.3 with limited selection for students without sufficient knowledge of German) | | | |
| Course assessment | <p>For 2.1: presentation</p> <p>For 2.2: presentation of own research results</p> <p>For 2.3: to be specified by the person responsible for the module, i.e. report, presentation of results</p> | | | |
| Module examination | Term paper for 2.1 (10-15 pages) | | | |
| Requirement for CP | Course assessment for 2.1, 2.2 and 2.3 and successful completion of the module examination | | | |
| Module coordinator | see course catalogue | | | |
| | | | | |
| Course | | Type | Hours per week | CP |
| 2.1 Theories and methods of SEA studies | | S | 2 | 4 |
| 2.2 Colloquium | | Kol | 1 | 2 |
| 2.3 Scientific Practice and Softskills | | S / Pr | | 6 |
| | | exam | | 3 |

Current issues and research**M 3****Compulsory module****12 CP**

| | |
|--|---|
| Contents | The module aims to introduce students to the most recent academic publications and current debates in the field of study. It also offers students the opportunity to keep up to date with current events in Southeast Asia and the academic discussion surrounding these. The module is particularly suitable for involving guest researchers in the curriculum, as it is thematically open and geared towards current events. |
| Learning objectives and competences | <ul style="list-style-type: none"> • Intimate knowledge of, and critical engagement with, current theoretical and thematic trends and debates in the field of study • Continual examination and discussion of current events in Southeast Asia • Acquaintance with a broad range of thematic and methodological approaches in preparation for the Master's thesis |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester |
| Requirement for participation | none |
| Language of instruction | English |
| Course assessment | for 3.1 und 3.2: presentation and essay (5 pages) |
| Module examination | Term paper (approx. 15 pages) on a seminar of the student's choice |
| Requirement for CP | Course assessment for 3.1 and 3.2 and successful completion of the module examination |
| Module coordinator | see course catalogue |

| Course | Type | Hours per week | CP |
|--|-------------|-----------------------|-----------|
| 3.1 Current issues an research in Southeast Asian Studies | S | 2 | 4 |
| 3.2 Review of recent publications in Southeast Asian Studies | S | 2 | 4 |
| | exam | | 4 |

Media, politics and economy in modern Southeast Asia**M 4****Compulsory module****15 CP**

| | |
|--|--|
| Contents | This module serves to connect different thematic strands of the Master's programme. The discipline-specific approaches of linguistics and cultural studies to questions of social, political and economic change in Southeast Asia will be exemplarily conveyed and theoretically considered through the analysis of linguistic expressions and discourses. The thematically and linguistic-regionally defined core themes of the course of study will be particularly important as common elements in this module. |
| Learning objectives and competences | <ul style="list-style-type: none"> • In-depth knowledge of salient political, economic and development issues of the Southeast Asian countries • Knowledge and active mastery of analytical methods in the fields of language, culture and the humanities in regard to the abovementioned political and economic questions |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester |
| Requirement for participation | none |
| Language of instruction | English |
| Course assessment | For each of 4.1, 4,2 and 4,3: presentation or essay (approx. 5 pages) |
| Module examination | Term paper (approx. 15 pages) on a seminar of the student's choice |
| Requirement for CP | Course assessment for 4.1, 4.2 and 4,3 and successful completion of the module examination |
| Module coordinator | See course catalogue |

| Course | type | Hours per week | CP |
|--|------|----------------|----|
| 4.1 Media in Southeast Asia | S | 2 | 4 |
| 4.2 Politics and identity / politics of identity | S | 2 | 4 |
| 4.3 Economic and social change | S | 2 | 4 |
| | exam | | 3 |

2. Elective modules

| Classical languages and history | | WP-M 5 | |
|--|--|----------------|----|
| Elective module | | 12 CP | |
| Contents | The module deals with the classical period in the Malay World and its continuation throughout later times. Depending on the range of offered themes, it consists of an introduction into a classical language (classical Malay or Old Javanese) and a course for reading texts in the respective language or consists of two courses related to the history of Southeast Asia. | | |
| Learning objectives and competences | <ul style="list-style-type: none"> • Knowledge of a classical Southeast Asian language and the capability for autonomous work in this language • Critical reflection of the impact, meaning, and instrumentalization of early and classical cultural forms in the Malay world, in the fields of literature and language as well as in the field of political discourse | | |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester | | |
| Requirement for participation | none | | |
| Language of instruction | English | | |
| Course assessment | For 5.1.: written exam (90 min) or paper presentation, or essay (5 pages) For 5.2.: paper presentation, homeworks related to the course, or written test (90 min) | | |
| Module examination | Written exam (90 min.) or term paper (approx. 15 pages) referring to 5.2 | | |
| Requirement for CP | Course assessment for 5.1 und 5.2 and successful completion of the module examination | | |
| Module coordinator | see course catalogue | | |
| Course | type | Hours per week | CP |
| 5.1 Classical language – introduction | K | 2 | 4 |
| 5.2 Classical language – philology | K | 2 | 4 |
| | MP | | 4 |

Elective module **12 CP**

| | |
|--|--|
| Contents | The module combines training and deepening of the knowledge of Bahasa Indonesia / Bahasa Malaysia on an advanced level, aiming at the concrete application of the language knowledge in order to deal with various themes on culture and society in the Malay world, using written and oral original sources – partly in electronic form – to analyse them in appropriate language and content, and to present them in the selected language. |
| Learning objectives and competences | <ul style="list-style-type: none"> • Improvement of speaking and writing language skills and of the knowledge of form conventions • Improvement of speaking and listening skills, and self-assurance in the use of the language in regard to social and professional life • Capability of understanding complex texts and their implicit meaning, as well as competence of analysing and assessing these texts in linguistic regard |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester |
| Requirement for participation | none |
| Language of instruction | Bahasa Indonesia / Bahasa Malaysia |
| Course assessment | For 6.1, 6.2 and 6.3 each a written exam (90 min), a short paper presentation, an essay (5 pages) or related homework |
| Module examination | Term paper (10-15 pp.) related to one of the selected courses by choice |
| Requirement for CP | Course assessment for 6.1, 6.2 and 6.3 and successful completion of the module examination |
| Module coordinator | see course catalogue |

| Course | Typ | SWS | CP |
|-------------------------------|------------|------------|-----------|
| 6.1 Public speeches | K | 2 | 3 |
| 6.2 Audio-visual media | K | 2 | 3 |
| 6.3 Writing and text analysis | K | 2 | 3 |
| | MP | | 3 |

| | |
|---------------------------|---------------|
| Regional expertise | WP-M 7 |
|---------------------------|---------------|

| | |
|------------------------|--------------|
| Elective module | 12 CP |
|------------------------|--------------|

| | |
|--|---|
| Contents | <p>The module consists of two language courses and one seminar. In the seminar the students of the various language courses discuss regional similarities and differences within the ASEAN.</p> <p>Usually the following languages are offered for selection (in case the respective language was not studied during BA):</p> <ul style="list-style-type: none"> • Thai • Vietnam • Dutch (used for bibliographical research) <p>Depending on the list of offered languages, other language courses, advanced courses in Thai or Vietnam, or an independent module related to regional expertise can be elected.</p> |
| Learning objectives and competences | <ul style="list-style-type: none"> • Basic knowledge of an additional Southeast Asian language as a base for a variety of job positions in different Southeast Asian countries • Respectively reading skills of the Dutch language as a base for the work with historical sources on Indonesia • Respectively (depending on the offer) advanced language courses to deepen a language whose study was started during the BA (for example Thai) • Reflexion of the regional diversity and its relation to political initiatives for regional integration in the ASEAN |
| Duration / Offered in | Two semesters, commencement possible in winter or summer semester |
| Requirement for participation | See „Language of instruction“ |
| Language of instruction | German and English. Unless otherwise announced, the course language in the above mentioned courses is German. Students with no sufficient command of the German language are not able to attend this elective module. |
| Course assessment | For 7.1 and 7.2: written exam, presentation or essay For 7.3: presentation or essay |
| Module examination | Written exam (90 min.) or term paper for 7.2 |
| Requirement for CP | Course assessment for 7.1, 7.2 and 7.3 and successful completion of the module examination |
| Module coordinator | see course catalogue |

| Course | Type | Hours per week | CP |
|--|------|----------------|----|
| 7.1 Language course 1 | K | 2 | 4 |
| 7.2 Language course 2 | K | 2 | 4 |
| 7.3 Diversity and regional integration in Southeast Asia | S | 2 | 4 |

Elective module

12 CP

| | |
|--|---|
| Content | This module, directed in particular towards students with a degree in cultural sciences, aims to convey insights into the theory and method of the social sciences (economics, law and / or social sciences) and their engagement with East and Southeast Asia. By using examples, students become familiar with questions relevant to Asia from these disciplines and various methods of dealing with them. Students attend two seminars from the category “Introduction to the social sciences” of the Master’s programme of Modern East Asian Studies (MEAS). In consultation with the module coordinators for WP-M8 and MEAS, students can alternatively attend courses from the MEAS “electives”. |
| Learning objectives and competences | <ul style="list-style-type: none"> • Insights into theories and methods of law, economics and social science with particular attention to East and Southeast Asia • Comprehension of characteristics of different legal traditions and their contingency upon and effects on the relevant sociocultural context, as well as a familiarity with theory and method in law • Theory and method of economics using Asian examples • Theory and method of the social sciences in an introductory class to sociology or politics on Asia |
| Duration / offered in | One semester, every winter semester |
| Requirement for participation | none |
| Language of instruction | English. If the introduction class “Introduction to the social science” is only offered in German students without a German university entrance qualification or DSH-examination can only choose the courses of the MEAS module “Introduction to law” and “Introduction to economics”. |
| Course assessment | Attendance certificates |
| Module examination | Cumulative module examinations: exam (90 min.) or other forms in accordance with the MEAS module descriptions of 8.1 and 8.2 |
| Requirement for CP | Attendance certificates 8.1 and 8.2 and successful completion of the cumulative module examinations |
| Person responsible for module | See course catalogue |

| Course | Type | Hours per week | CP |
|---|------|----------------|----|
| 8.1 z.B. Introduction to Law and Legal Thinking | V | 2 | 6 |
| 8.2 z.B. Introduction to Economics | S | 2 | 6 |

Elective module

12 CP

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|--|--|
| Content | The free studies (Studium Generale) offer students the possibility to explore subject areas of other disciplines of their own choice. Possible courses are 1. part of the faculty 09 (Linguistic and Cultural Studies) or 2. part of study programs from other faculties, subject to reciprocal agreements of services for minor-teaching between the faculty 09 and other mentioned faculties. |
| Learning objectives and competences | The free studies follow the well-established format of a Studium Generale or a Liberal Arts-Curriculum and serve to generate abilities in reflection, communication and perception about scientific questions. These abilities produce interdisciplinary thinking and working. This approach of the free studies follows the development of greater specialization of each single study program on the one hand and the removal of barriers between the disciplines on the other hand. The objective is to encourage an interdisciplinary dialogue where the competences of the disciplines can interact and where the students are interested in the connection of bodies of knowledge and thus crossing the disciplinary boundaries. |
| Duration / offered in | can be freely selected |
| Requirement for participation | none |
| Language of instruction | German or English Students without sufficient knowledge of German have a limited selection of classes taught in English. |
| Course assessment | Course assessment following the respective study regulations |
| Module examination | none |
| Requirement for CP | Presentation of course assessment with at least 12 CP following the instructions of the respective study regulations |
| Person responsible for module | See course catalogue |

| Course | Type | Hours per week | CP |
|---|------|----------------|----|
| Anzahl abhängig von CP / Number depending on CP | | ca.4-6 | 12 |

Appendix II: Exemplary Course of Studies

| Example A: focus “classical philology and history“ | | | | |
|--|--------|--------|--------|---|
| Modules and exemplary course titles | 1. Sem | 2. Sem | 3. Sem | explanatory notes |
| Compulsory modules / Pflichtmodule | CP | CP | CP | |
| Modern languages and cultures of SEA | | | | |
| 1.1 SEA cultures reflected in modern literature, arts and discourses | 4+4 | | | |
| 1.2 Media coverage of current issues in BI and BM language | | 4 | | |
| Theories and methods | | | | |
| 2.1 Theories and methods of SEA studies | 4+3 | | | |
| 2.2 Colloquium | | 2 | | |
| 2.3 Scientific Practice and Softskills | 3 | 3 | | |
| Current research and developments | | | | |
| 3.1 Current issues and research in Southeast Asian Studies | | | 4+4 | |
| 3.2 Review of recent publications in Southeast Asian Studies | | 4 | | |
| Media, politics and economy in mod. SEA | | | | |
| 4.1 Media in Southeast Asia | | | 4 | |
| 4.2 Politics and identity / politics of identity | | 4 | | |
| 4.3 Economic and social change | | | 4+3 | |
| Electives (suggestions) / Wahlpflichtmodule (Bsp.) | | | | |
| Classical languages and history | | | | |
| 5.1 Classical Malay | 4 | | | The languages and / or alternatives offered in the classics module may vary |
| 5.2 Reading classical Malay manuscripts | | 4+4 | | |
| Regional expertise | | | | Dutch would be an option to help historical studies on Indonesia; alternatives are Vietnamese or Thai |
| 7.1 Dutch language 1 | 4 | | | |
| 7.2 Dutch language 2 | | 4 | | |
| 7.3 Diversity and regional integration in SEA | 4 | | | |
| Studium Generale | | | | |
| 9.1 Studium Generale 1 | | 4 | | |
| 9.2 Studium Generale 2 | | | 4 | |
| 9.3 Studium Generale 3 | | | 4 | |
| MA-thesis | | | | 30 CP in 4 th semester |
| sum: | 30 | 33 | 27 | + 30 = 120 CP |

+ „+ x“ stands for CP estimated for the module exam. In most cases students are free to decide in which course and in which semester they take the exam as far as it is a written term paper.

Example B: focus “modern language and society“

| Modules and exemplary course titles | 1. Sem | 2. Sem | 3. Sem | explanatory notes |
|---|--------|--------|----------|-----------------------------------|
| Compulsory modules / Pflichtmodule | CP | CP | CP | |
| Modern languages and cultures of SEA 1.1 SEA cultures reflected in modern literature, arts and discourses 1.2 Media coverage of current issues in BI and BM language | 4+4 | 4 | | |
| Theories and methods 2.1 Theories and methods of SEA studies 2.2 Colloquium 2.3 Scientific Practice and Softskills | | 2 3 | 4+3 3 | |
| Current research and developments 3.1 Current issues and research in Southeast Asian Studies 3.2 Review of recent publications in Southeast Asian Studies | 4+4 | 4 | | |
| Media, politics and economy in mod. SEA 4.1 Media in Southeast Asia 4.2 Politics and identity / politics of identity 4.3 Economic and social change | | 4 | 4+3 4 | |
| Electives (suggestions) / Wahlpflichtmodule (Bsp.) | | | | |
| Applied Bahasa Indonesia / Bahasa Malaysia 6.1 Public speeches 6.2 Audio-visual media 6.3 Writing and text analysis | 3 3 | 3+3 | | |
| Regional expertise 7.1 Vietnamese 1 7.2 Vietnamese 2 7.3 Diversity and regional integration in SEA | 4 4 | 4 | | |
| Studium Generale 9.1 Studium Generale 1 9.2 Studium Generale 2 9.3 Studium Generale 3 | | 4 | 4 4 | |
| MA-thesis | | | | 30 CP in 4 th semester |
| sum: | 30 | 31 | 29 | + 30 = 120 CP |

+ „+ x“ stands for CP estimated for the module exam. In most cases students are free to decide in which course and in which semester they take the exam as far as it is a written term paper.

Example B: focus “culture and economy“

| Modules and exemplary course titles | 1. Sem | 2. Sem | 3. Sem | explanatory notes |
|---|----------|--------|----------|--|
| Compulsory modules / Pflichtmodule | CP | CP | CP | |
| Modern languages and cultures of SEA 1.1 SEA cultures reflected in modern literature, arts and discourses 1.2 Media coverage of current issues in BI and BM language | 4+4 | 4 | | |
| Theories and methods 2.1 Theories and methods of SEA studies 2.2 Colloquium 2.3 Scientific Practice and Softskills | | 2 3 | 4+3 3 | |
| Current research and developments 3.1 Current issues and research in Southeast Asian Studies 3.2 Review of recent publications in Southeast Asian Studies | 4 | 4+4 | | |
| Media, politics and economy in mod. SEA 4.1 Media in Southeast Asia 4.2 Politics and identity / politics of identity 4.3 Economic and social change | 4 4+3 | 4 | | |
| Electives (suggestions) / Wahlpflichtmodule (Bsp.) | | | | |
| Applied Bahasa Indonesia / Bahasa Malaysia 6.1 Public speeches 6.2 Audio-visual media 6.3 Writing and text analysis | 3 3 | 3+3 | | |
| Introduction to Asian economics and law 8.1 Introduction to Law and Legal Thinking 8.2 Introduction to Economics | | | 6 6 | offered by the MA Modern East Asian Studies (MEAS) |
| Studium Generale 9.1 Studium Generale 1 9.2 Studium Generale 2 9.3 Studium Generale 3 | | 4 | 4 4 | |
| MA-thesis | | | | 30 CP in 4 th semester |
| sum: | 29 | 31 | 30 | + 30 = 120 CP |

+ „+ x“ stands for CP estimated for the module exam. In most cases students are free to decide in which course and in which semester they take the exam as far as it is a written term paper.