

**Symposium S8-2**  
**Acquiring the semantics**  
**and syntax of**  
**presuppositions**

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# Three components of sentential meanings

*The king of France is no longer bald.*

- **Assertion** — new contribution of the sentence  
= X is no longer bald
- **Presupposition** — remains immune to transformations of the sentence by negation, questions, or conditional. It has to be true for the sentence to be felicitous.
  - = there is a king of France
  - = he used to be bald

*The king of France is no longer bald, and his outlook on life has improved.*

- **Implicature** — inferentially made from the asserted meaning:  
can be denied without ill formedness.  
= the reason his outlook on life has improved

*Two dukes of France are bald.*

*= not all the dukes of France are bald*

# Where are triggers of presuppositions?

Lexical items

*He **was glad** that he bought a present* (factives)

Functional items

***The king of France*** (definites)

Syntactic structures

***It was the sandwich** that John ate* (clefts)

## Aims of the symposium

- examine the acquisition of different PP triggers in different domains
- explore the role of the development Theory of Mind for the acquisition of presupposition

## General Questions

- How do children develop presuppositions?
- How do children integrate propositional meanings with content represented in the common ground of discourse?
- How does this development depend on the cognitive development such as ToM?
- To what extent does mastery of presuppositional meanings originate from grammatical, pragmatic, or cognitive development?

# Order of presenters

**Ana Pérez-Leroux**

*Asserting and presupposing grammatical number*

**Cristina Schmitt & Karen Miller**

*Why it is better to treat PL as expressing a presupposition in acquisition*

**Petra Schulz & Carolyn Ludwig**

*The role of theory of mind in the acquisition of factivity*

**Tanja Heizmann**

*Children' acquisition of exhaustivity in clefts*

**Tom Roeper**

*From Exclamation to Proposition to Presupposition to Implicature: the path to deductive reasoning*