

Research focus

- Language testing, assessment and evaluation
- The washback effect of language tests
- Task-based teaching
- Task-based assessment
- Classroom research and observation
- Evaluation of teaching materials

Studies and academic career

- BA in English Language and Literature from Aristotle University, Thessaloniki, Greece
- Semester abroad as an exchange student with an Erasmus scholarship in Westminster University, London, UK
- MA in TEFL/TESL from Birmingham University, UK
- Private school teacher, language school teacher and public school teacher for more than 11 years in Greece
- Examiner for the National Language Certificate, administered by the Greek Ministry of Education
- 2009- Lecturer and research assistant at the Department of Language Teaching Research and Didactics at Goethe University.
- Co-coordinator of the Teacher Assistant program at Goethe University (2009-today)
- Coordinator of the TA program, WS 12-13.
- 2011-2013 PhD at Goethe University, under the supervision of Prof. Dr. Viebrock with the title: "Examining the quality and quantity of the washback effect produced during preparation and administration of the FCE test in Greece".
- 2014- Habilitation on task-based assessment with Prof. Dr. Michael Legutke

Presentations

- Loumbourdi, L. (March 2004). An overview of the function and characteristics of the washback effect. Invited lecture for the MA programme at Aristotle University, Department of English Language and Literature.
- Loumbourdi, L. (April 2007). An Evaluative tool for tests. 17th International Symposium on Theoretical and Applied Linguistics, Aristotle Universität, Griechenland
- Loumbourdi, L. (June 2007). An in-depth look on the washback effect of standardized testing in Greece. Forum on language investigation, Aristotle Universität, Griechenland.
- Loumbourdi, L. (September 2010). Task-based assessment: perspectives, directions and applications. GMF-Kongress an der Universität Augsburg.
- Loumbourdi, L. (May 2012). Examining the effects of using task-based assessment in Germany: teachers' beliefs and students' attitudes, EALTA Konferenz in Innsbruck, Österreich
- Loumbourdi, L. (September 2012). Exploring the effectiveness of using tasks to promote learner autonomy: a study on task-based language teaching. GMF- Bundeskongress, Duisburg-Essen.
- Loumbourdi, L. invited speaker (November 2012). Examining the quality and quantity of the washback effect of the FCE test in Greece. 3rd EALTA-CBLA SIG Symposium, Universität von Zypern.
- Loumbourdi, L. (March 2013). The impact of the teacher's portfolio on the learning process of trainee teachers: investigating the washback effect on students and instructors. 4th Bremer Symposium.
- Loumbourdi, L. (September 2013). Classroom-based assessments in practice. Invitation for a workshop at National Language Assessment Congress in Testipiste, Helsinki, Finland.

- Loumbourdi, L. (September 2013). A pre-service teacher training suggestion: evaluation of task-performance through portfolios, self/ and peer-assessment. 25th DGFF Conference, University of Augsburg.
- Loumbourdi, L. (October 2013). The washback effect of task-based assessment: investigating the impact of performance assessment on teaching. 5th biennial International Conference on Task-Based Language Teaching, in Alberta, Kanada.
- Loumbourdi, L. FLISST in-service workshop (forthcoming, January 2014). Teaching TBL with films and books. What comes out of this mixture? Abteilung Sprachlehrforschung und Didaktik, Goethe Universität Frankfurt am Main

Teacher-training

- 2002-2006 Teacher trainer for private language schools in Greece
- 2012- Lehrerfortbildung FLISST offered by the department of LTRD, Goethe University

Publications

- Loumbourdi Lamprini (2005): "Developing from PPP to TBL: a focused Grammar task", in: Teachers exploring tasks, Corony Edwards / Jane Willis (eds.). Hampshire: Palgrave McMillan. The book was awarded the Council Innovations Award.
- Loumbourdi Lamprini (2007): "Suggestions for the task-based lesson", in: Willis (ed.), *Doing Task-based Teaching*. Cambridge: CUP
- Loumbourdi, L. and Karacic, Y. (2013): "Investigation of Trainee-Teacher Awareness of At-Risk and Dyslexic Students in the EFL Classroom in Germany", in Tsagari, D. and G. Spanoudis (eds.) (2013) *Assessing L2 Students with Learning and Other Disabilities*. Newcastle upon Tyne: Cambridge Scholars Press.
- Karacic, I. and Loumbourdi, L. (forthcoming, 2014). "Shop, cook, go! Canadian style. A multisensory language project that will take at-risk students on an adventurous trip to Canada, and help them develop real-world language skills". *Praxis Fremdsprachenunterricht*.
- Loumbourdi, Lamprini (forthcoming, 2014). "*The power and impact of standardised tests: investigating the washback of language exams in Greece*" Monographie. Frankfurt/ Main: Peter Lang.

Projects

- April 2012- "Investigating the washback effect of the IGCSE exams in Cyprus". With the collaboration of the University of Cyprus. Coordinator of the project: Dr. Dina Tsagari.
- September 2012- PEAK1: Projekt Englisch ab Klasse 1. A project supported by the Hessisches Kultusministerium and the Staatliches Schulamt Frankfurt am Main, with the academic guidance of Prof. Dr. Michael Legutke, Justus-Liebig-Universität Gießen.

Invitations

- Loumbourdi, L (September 2013). Keynote speaker at the National Language Assessment Kongress in Testipiste, Helsinki, Finland.
- Loumbourdi, L. (December 2013). "*Teach how you test and test how you teach: the case for task-based assessment*". Invited presentation at Bochum University

Scholarships and funding

- Erasmus/Lingua scholarship for the student exchange program with the University of Westminster, London.
- Vereinigung von Freunden und Förderern der Goethe-Universität Frankfurt Travel Grant (Innsbruck 2012).